GCSE

C820U10-1C

S19-C820U10-1C

GERMAN

Component 1: Speaking
FOUNDATION TIER
SETS 1-9

2019

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GCSE

C820U10-1C

GERMAN

Component 1: Speaking
FOUNDATION TIER
SET 1

2019

INSTRUCTIONS TO CANDIDATES

The test will last 7-9 minutes and you will need to complete the role play, the photo card discussion **and** the conversation. You have 12 minutes to prepare.

Role play: attempt to provide full responses to the prompts.

Photo card discussion: attempt to provide extended responses to each of the questions.

Conversation: you should start the conversation in Part 1 with your nominated theme. Your teacher will start Part 2 with a different theme.

Do not write on the test card.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

You may make notes on a separate sheet of A4 paper in the preparation time. Your notes must **not** contain full sentences. You may use your notes during the test.

Hand your notes to your teacher at the end of the test.

Role play: 15 marks.

Photo card discussion: 15 marks, 5 of which are available for knowledge of, and accurate application of grammar and structures.

Conversation: 30 marks, 10 of which are available for knowledge of, and accurate application of grammar and structures.

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ROLE PLAY

Key

? means that you will have to ask a question

! means that you will have to respond to an unexpected question

Sub-theme: Youth Culture

Szenario : Du sprichst über Technologie mit deinem deutschen Freund/deiner deutschen Freundin. Dein Lehrer/deine Lehrerin spielt die Rolle deines Freundes/deiner Freundin und er/sie beginnt.

- Dein Computer (**zwei** Details)
- Computer benutzen – wie oft
- **?** Technologie
- **!**
- Du – gestern – mit deinem Handy

PHOTO CARD DISCUSSION

Sub-theme: Home and Locality

- Beschreib das Foto
- Wie fährst du gern? Warum?

GCSE

C820U10-1C

GERMAN

Component 1: Speaking
FOUNDATION TIER
SET 2

2019

INSTRUCTIONS TO CANDIDATES

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ROLE PLAY

Key

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Sub-theme: Lifestyle

Szenario : Du sprichst über Sport mit deinem deutschen Freund/deiner deutschen Freundin. Dein Lehrer/deine Lehrerin spielt die Rolle deines Freundes/deiner Freundin und er/sie beginnt.

- Du – Sport (**zwei** Details)
- Du – Sport im Fernsehen – Meinung
- **?** Sportzentrum
- Du – letzte Woche – fit zu bleiben
- **!**

PHOTO CARD DISCUSSION

Sub-theme: Jobs and Future Plans

- Beschreib das Foto
- Was für Arbeit machst du nicht gern? Warum?

GCSE

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GERMAN

Component 1: Speaking
FOUNDATION TIER
SET 3

2019

INSTRUCTIONS TO CANDIDATES

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Role play: attempt to provide full responses to the prompts.

Photo card discussion: attempt to provide extended responses to each of the questions.

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ROLE PLAY

Key

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Sub-theme: Customs and Traditions

Szenario : Du bist in Deutschland und sprichst über Geburtstage mit deinem deutschen Freund/ deiner deutschen Freundin. Dein Lehrer/deine Lehrerin spielt die Rolle deines Freundes/deiner Freundin und er/sie beginnt.

- Deine Geburtstagsparty (**zwei** Details)
- Du – Partys – Kleidung
- Geburtstagsgeschenk – letztes Jahr
- **?** Partys
- **!**

PHOTO CARD DISCUSSION

Sub-theme: Current Study

- Beschreib das Foto
- Was ist dein Lieblingsfach? Warum?

GCSE

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GERMAN

Component 1: Speaking
FOUNDATION TIER
SET 4

2019

INSTRUCTIONS TO CANDIDATES

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Role play: attempt to provide full responses to the prompts.

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ROLE PLAY

Key

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Sub-theme: Home and Locality

Szenario : Du bist in Deutschland und sprichst über deine Gegend mit deinem deutschen Freund/ deiner deutschen Freundin. Dein Lehrer/deine Lehrerin spielt die Rolle deines Freundes/deiner Freundin und er/sie beginnt.

- Deine Gegend (**zwei** Details)
- Das Wetter – normalerweise
- **?** Touristenattraktion
- **!**
- Deine Gegend – eine Aktivität – letzte Woche

PHOTO CARD DISCUSSION

Sub-theme: Customs and Traditions

- Beschreib das Foto
- Was ist deine Lieblingsgruppe? Warum?

GCSE

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GERMAN

Component 1: Speaking
FOUNDATION TIER
SET 5

2019

INSTRUCTIONS TO CANDIDATES

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Role play: attempt to provide full responses to the prompts.

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ROLE PLAY

Key

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Sub-theme: Germany and German-speaking countries

Szenario : Du sprichst über Urlaub mit deinem deutschen Freund/deiner deutschen Freundin. Dein Lehrer/deine Lehrerin spielt die Rolle deines Freundes/deiner Freundin und er/sie beginnt.

- Du – Aktivitäten im Urlaub (**zwei** Details)
- Du – Unterkunft im Urlaub
- **?** Urlaub
- **!**
- Du – Touristenattraktion – letztes Jahr

PHOTO CARD DISCUSSION

Sub-theme: World of Work

- Beschreib das Foto
- Was für Arbeit machst du nicht gern? Warum?

GCSE

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GERMAN

Component 1: Speaking
FOUNDATION TIER
SET 6

2019

INSTRUCTIONS TO CANDIDATES

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Role play: attempt to provide full responses to the prompts.

Photo card discussion: attempt to provide extended responses to each of the questions.

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ROLE PLAY

Key

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Sub-theme: Global Sustainability

Szenario : Du bist in Österreich und sprichst über Umweltprobleme mit deinem Freund/deiner Freundin. Dein Lehrer/deine Lehrerin spielt die Rolle deines Freundes/deiner Freundin und er/sie beginnt.

- Umwelt – Aktionen (**zwei** Details)
- Recycling – Meinung
- **?** Umwelt
- Du – gestern – recycelt
- **!**

PHOTO CARD DISCUSSION

Sub-theme: Youth Culture

- Beschreib das Foto
- Warum sind Freunde wichtig?

GCSE

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GERMAN

Component 1: Speaking
FOUNDATION TIER
SET 7

2019

INSTRUCTIONS TO CANDIDATES

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ROLE PLAY

Key

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Sub-theme: Current Study

Szenario : Du sprichst über das Schulleben mit deinem deutschen Freund/deiner deutschen Freundin. Dein Lehrer/deine Lehrerin spielt die Rolle deines Freundes/deiner Freundin und er/sie beginnt.

- Deine Schule (**zwei** Details)
- Schuluniform – Meinung
- **?** Schulkantine
- **!**
- Du – gestern – in der Pause

PHOTO CARD DISCUSSION

Sub-theme: Global Sustainability

- Beschreib das Foto
- Hilfst du gern der Umwelt? Warum (nicht)?

GCSE

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GERMAN

Component 1: Speaking
FOUNDATION TIER
SET 8

2019

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ROLE PLAY

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Sub-theme: World of Work

Szenario : Du machst im Moment ein Arbeitspraktikum und sprichst mit deinem deutschen Freund/ deiner deutschen Freundin. Dein Lehrer/deine Lehrerin spielt die Rolle deines Freundes/deine Freundin. Er/sie beginnt.

- Dein Arbeitspraktikum (**zwei** Details)
- Arbeitspraktikum – Meinung
- **?** Ferienjob
- Du – Arbeitsplatz – gemacht
- **!**

PHOTO CARD DISCUSSION

Sub-theme: Lifestyle

- Beschreib das Foto
- Fährst du gern Rad? Warum (nicht)?

GCSE

C820U10-1C

GERMAN

Component 1: Speaking
FOUNDATION TIER
SET 9

2019

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ROLE PLAY

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Sub-theme: Jobs and Future Plans

Szenario : Sie sprechen mit einem Lehrer/einer Lehrerin in der Schweiz über Ihre Zukunftspläne. Ihr Lehrer/Ihre Lehrerin spielt die Rolle des Lehrers/der Lehrerin. Er/sie beginnt.

- Universitäten (**zwei** Meinungen)
- Ihr Lieblingsfach
- Sie – gestern gelernt
- **?** Arbeit
- **!**

PHOTO CARD DISCUSSION

Sub-theme: Germany and German-speaking countries

- Beschreib das Foto
- Was für Urlaub machst du gern? Warum?