GCSE

C800U10-1C

S19-C800U10-1C

FRENCH

Component 1: Speaking
FOUNDATION TIER
SETS 1-9

2019

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GCSE

C800U10-1C

FRENCH

Component 1: Speaking
FOUNDATION TIER
SET 1

2019

INSTRUCTIONS TO CANDIDATES

The test will last 7-9 minutes and you will need to complete the role play, the photo card discussion **and** the conversation. You have 12 minutes to prepare.

Role play: attempt to provide full responses to the prompts.

Photo card discussion: attempt to provide extended responses to each of the questions.

Conversation: you should start the conversation in Part 1 with your nominated theme. Your teacher will start Part 2 with a different theme.

Do not write on the test card.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

You may make notes on a separate sheet of A4 paper in the preparation time. Your notes must **not** contain full sentences. You may use your notes during the test.

Hand your notes to your teacher at the end of the test.

Role play: 15 marks.

Photo card discussion: 15 marks, 5 of which are available for knowledge of, and accurate application of grammar and structures.

Conversation: 30 marks, 10 of which are available for knowledge of, and accurate application of grammar and structures.

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ROLE PLAY

Key

? means that you will have to ask a question

! means that you will have to respond to an unexpected question

Sub-theme: Youth Culture

Scénario : Tu discutes de la technologie avec ton ami(e) français(e). Ton professeur est l'ami(e) et parle le premier/la première.

- Les textos – combien
- **!**
- Dernier texto – quand
- La technologie – ton opinion (**deux** détails)
- **?** Technologie utile

PHOTO CARD DISCUSSION

Sub-theme: Home and Locality

- Décris cette photo
- Qu'est-ce que tu préfères : faire du vélo en ville ou à la campagne ? Pourquoi ?

GCSE

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FRENCH

Component 1: Speaking
FOUNDATION TIER
SET 2

2019

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ROLE PLAY

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Sub-theme: Home and Locality

Scénario : Tu parles avec ton correspondant/ta correspondante de tes visites à Londres. Ton professeur est ton correspondant/ta correspondante et parle le premier/la première.

- Moyen de transport
- Ce moyen de transport – opinion (**deux** détails)
- Dernière visite – quand
- **!**
- **?** La circulation – ton opinion

PHOTO CARD DISCUSSION

Sub-theme: Current Study

- Décris cette photo
- Quelle matière est intéressante, à ton avis ? Pourquoi ?

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FRENCH

Component 1: Speaking
FOUNDATION TIER
SET 3

2019

INSTRUCTIONS TO CANDIDATES

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ROLE PLAY

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Sub-theme: Current Study

Scénario : Vous parlez avec le conseiller/la conseillère d'orientation dans un collège français. Votre professeur est le conseiller/la conseillère et parle le premier/la première.

- Matières préférées (**deux** détails)
- Matières préférées – pourquoi
- **!**
- Matières déjà étudiées – combien
- **?** Examens

PHOTO CARD DISCUSSION

Sub-theme: Youth Culture

- Décris cette photo
- Utilises-tu souvent ton portable ? Pourquoi ?

GCSE

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FRENCH

Component 1: Speaking
FOUNDATION TIER
SET 4

2019

INSTRUCTIONS TO CANDIDATES

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ROLE PLAY

Key

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Sub-theme: Lifestyle

Scénario : Tu parles avec ton ami(e) français(e) au sujet de la santé. Ton professeur est ton ami(e) et parle le premier/la première.

- Rester en forme (**deux** activités)
- Activités – quand
- Une activité récente – où
- **!**
- **?** Sport pratiqué

PHOTO CARD DISCUSSION

Sub-theme: France and French-speaking countries

- Décris cette photo
- Quelle sorte de région aimes-tu visiter en France ? Pourquoi ?

GCSE

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FRENCH

Component 1: Speaking
FOUNDATION TIER
SET 5

2019

INSTRUCTIONS TO CANDIDATES

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ROLE PLAY

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Sub-theme: France and French-speaking countries

Scénario : Pendant une visite en Belgique, tu parles des vacances avec un/une jeune Belge. Ton professeur est le/la jeune Belge et parle le premier/la première.

- En Belgique – combien de temps
- Logement – où et pourquoi
- **!**
- Vacances récentes – où
- **?** Vacances préférées

PHOTO CARD DISCUSSION

Sub-theme: World of Work

- Décris cette photo
- Qu'est-ce que tu préfères : travailler seul(e) ou travailler en groupe ? Pourquoi ?

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FRENCH

Component 1: Speaking
FOUNDATION TIER
SET 6

2019

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ROLE PLAY

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Sub-theme: World of Work

Scénario : En vacances en Suisse tu commences à parler de ton job avec un(e) jeune Suisse. Ton professeur est cette jeune personne et parle le premier/la première.

- Travail – où
- **!**
- Qualités nécessaires (**deux** détails)
- Travail fait (**un** détail)
- **?** Travail préféré

PHOTO CARD DISCUSSION

Sub-theme: Lifestyle

- Décris cette photo
- Quelle sorte de musique préfères-tu ? Pourquoi ?

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FRENCH

Component 1: Speaking
FOUNDATION TIER
SET 7

2019

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ROLE PLAY

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Sub-theme: Customs and Traditions

Scénario : Tu discutes de ton anniversaire avec ton correspondant/ta correspondante. Ton professeur est ton correspondant/ta correspondante et parle le premier/la première.

- Ton anniversaire – plat préféré
- **!** (**un** détail)
- Anniversaire – avec qui et pourquoi
- Dernier anniversaire – où
- **?** Restaurant préféré

PHOTO CARD DISCUSSION

Sub-theme: Global Sustainability

- Décris cette photo
- Est-ce qu'il y a beaucoup de pollution dans ta ville/ton village ? Pourquoi (pas) ?

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FRENCH

Component 1: Speaking
FOUNDATION TIER
SET 8

2019

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ROLE PLAY

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Sub-theme: Global Sustainability

Scénario : Tu vas à une fête pour un organisme de charité avec ton ami(e) français(e). Ton professeur est ton ami(e) et parle le premier/la première.

- Ton organisme de charité préféré
- Opinions – organisme de charité (**deux** détails)
- Aide donnée – l'année dernière
- **!**
- **?** Heure de départ

PHOTO CARD DISCUSSION

Sub-theme: Jobs and Future Plans

- Décris cette photo
- Comment est-ce qu'on peut chercher un emploi ?

GCSE

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FRENCH

Component 1: Speaking
FOUNDATION TIER
SET 9

2019

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ROLE PLAY

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Sub-theme: Jobs and Future Plans

Scénario : Tu discutes de tes projets pour travailler à l'étranger avec ton ami(e) français(e). Ton professeur est ton ami(e) et parle le premier/la première.

- Travail – quel pays
- Sorte de travail (**deux** possibilités)
- **!**
- Visite récente dans ce pays – quand
- **?** Emploi futur – où

PHOTO CARD DISCUSSION

Sub-theme: Customs and Traditions

- Décris cette photo
- Qu'est-ce que tu préfères : manger seul(e) ou manger en famille ? Pourquoi ?