

Surname	Centre Number	Candidate Number
Other Names		0



GCSE – NEW

C820UB0-1



GERMAN – Component 2
Listening
HIGHER TIER

MONDAY, 18 JUNE 2018 – MORNING

Approximately 45 minutes (with an additional 5 minutes reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Write your name, centre number and candidate number in the spaces at the top of this page.
Answer **all** the questions.
Where numbers are required, figures may be used.
You will hear a recording which contains a number of items in German and you will answer questions on each of these in English or German as instructed.
Write your answers in the spaces provided in this booklet.
You will have five minutes to read the question paper before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
Total	45	

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions.
You may make notes on the question paper during this time.
The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The German item will then follow. At the end of this there will be a pause and the item will be repeated.
All other questions will be heard in the same way.
You may make notes or write your answers at any time.
The paper carries 45 marks.
The number of marks for each question or part-question is given in brackets.

Question 1

[5]

Listen to the report.

Answer the questions **in English**.

(a) What is the report about?

[1]

.....

(b) Complete the tables below.

Advantages	
•	[1]
•	[1]

Disdvantages	
•	[1]
•	[1]

Question 2

[5]

Listen to the report.

Answer the questions **in English**.

Section 1

(a) What did the survey find out about mobile phones in school? Write **two** details. [2]

-
-

(b) Why do many schools not have enough computers? [1]

.....

Section 2

(c) What is said about possible uses for mobile phones in school time? Write **two** details.[2]

-
-

Question 3

[5]

Listen to the conversation.

Answer the questions **in English**.

Section 1

(a) What problem did the passenger have with parking? [1]

.....

(b) How did the passenger get back to the airport? [1]

.....

Section 2

(c) Why was the passenger not happy during the flight? Write **two** details. [2]

-
-

(d) What compensation is offered? [1]

.....

Question 4

[4]

Listen to the report about Berlin.

Answer the questions **in English**.

Section 1

(a) What problem does Berlin have? Write **one** detail.

[1]

.....

(b) What financial advantages are there for students? Write **two** details.

[2]

-
-

Section 2

(c) What does Berlin have to offer? Write **one** detail.

[1]

.....

Question 5

[4]

Höre diesem Bericht über Schulstress zu.

Fülle die Lücken **auf Deutsch** aus.

Section 1

(a) Schüler haben zu wenig

[1]

(b) Schüler sind nervös, wenn sie haben.

[1]

Section 2

(c) Zu Hause können junge Leute oft nicht und

.....

[2]

Question 6**[5]**

Höre diesem Interview zu.

Section 1

(a) Die Organisation hilft Leuten in ...

[1]

ganz Europa	
armen Ländern	
Deutschland	

(b) Welche Fairtrade-Produkte gibt es?

Hake **zwei** Details ab.**[2]**

Kleidung	
Handys	
Getränke	
Schmuck	
Autos	

Section 2

(c) Das Fairtrade-Projekt ist besser für die ...

Hake **zwei** Details ab.**[2]**

Kleinbauern	
Frauen	
Infrastruktur	
Kinder	
Umwelt	

Question 7

[5]

Listen to the interview.

Answer the questions **in English**.

Section 1

(a) What problem is being reported?

[1]

.....

(b) What are the reasons for this? Write **two** details.

[2]

-
-

Section 2

(c) What steps are being taken in Switzerland to solve the problem? Write **two** details.

[2]

-
-

Question 8**[6]**

Listen to the report about the wedding season in Germany.

Complete the table **in English**.

Section 1

<p>Two questions asked in the article</p>	<ul style="list-style-type: none"> • •
--	--

[2]

Section 2

<p>Two popular trends this year</p>	<ul style="list-style-type: none"> • •
--	--

[2]

Section 3

<p>Two facts about marriage in Germany</p>	<ul style="list-style-type: none"> • •
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[2]

Question 9

[6]

Listen to the health report.

Answer the questions **in English**.

Section 1

(a) Why are fewer young Germans smoking? Write **two** details.

[2]

-
-

(b) What measure will be introduced in the future?

[1]

Section 2

(c) What health issue is on the increase?

[1]

(d) Why is it difficult to judge the true size of the problem?

[1]

(e) What could be done to help?

[1]

END OF PAPER