

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE**

C820UB0-1



**GERMAN  
Component 2: Listening  
HIGHER TIER**

WEDNESDAY, 12 JUNE 2019 – AFTERNOON

Approximately 45 minutes (with an additional 5 minutes reading time)

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.  
Write your name, centre number and candidate number in the spaces at the top of this page.  
Answer **all** the questions.  
Where numbers are required, figures may be used.  
You will hear a recording which contains a number of items in German and you will answer questions on each of these in English or German as instructed.  
Write your answers in the spaces provided in this booklet.  
You will have five minutes to read the question paper before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
<b>Total</b>	<b>45</b>	

**INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

Before you hear the recording, you will be allowed **five minutes** to read the questions.  
You may make notes on the question paper during this time.  
The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The German item will then follow. At the end of this there will be a pause and the item will be repeated.  
All other questions will be heard in the same way.  
**You may make notes or write your answers at any time.**  
The paper carries 45 marks.  
The number of marks for each question or part-question is given in brackets.

**Question 1****[5]**

Listen to the report.

Answer the questions **in English**.Section 1

(a) What is the report about?

**[1]**Section 2

(b) Complete the table below.

<b>Two arguments for</b>	
• .....	<b>[1]</b>
• .....	<b>[1]</b>

Section 3

(c) Complete the table below.

<b>Two arguments against</b>	
• .....	<b>[1]</b>
• .....	<b>[1]</b>

**Question 2**

**[5]**

Listen to the interview about eating habits.

Answer the questions **in English**.

Section 1

(a) What does Anna say about her family’s eating habits? Write **two** details. [2]

- .....
- .....

(b) What does Anna say about eating out? [1]

.....

Section 2

(c) Who does most of the cooking in Anna’s family? [1]

.....

(d) How does Anna plan to change her eating habits? [1]

.....

**Question 3**

**[5]**

Listen to the conversation.

Answer the questions **in English**.

Section 1

(a) What do Carlotta's parents have in common?

[1]

.....

(b) What is Carlotta's mother's job?

[1]

.....

(c) What doesn't Carlotta like about her mother's job?

[1]

.....

Section 2

(d) What are her priorities in a job? Write **one** detail.

[1]

• .....

(e) How does Carlotta differ from her sister?

[1]

.....

**Question 4**

**[4]**

Listen to the advert.

Fill in the gaps **in English**.

Section 1

(a) The article gives information about .....

[1]

(b) You can improve .....

[1]

Section 2

(c) You can work with ..... or .....  
people abroad.

[2]

**Question 5****[4]**

Mia spricht über ihre Familie.

Füll die Tabelle mit der richtigen Person **auf Deutsch** aus.Section 1

Mia versteht sich gut mit ...	Mia versteht sich nicht mit ...
• ..... [1]	• ..... [1]

Section 2

Mia versteht sich gut mit ...	Mia versteht sich nicht mit ...
• ..... [1]	• ..... [1]

**Question 6****[5]**

Höre diesem Bericht zu.

**Hake** (✓) das richtige Kästchen ab.Section 1

(a) Deutsche Touristen fahren ... nach Österreich.

**[1]**

gern	
nicht gern	
fast nie	

(b) Junge Deutsche wollen ...

Hake **zwei** Details ab.**[2]**

historische Gebäude besuchen.	
Wassersport machen.	
Alkohol trinken.	
ins Museum gehen.	
Wintersport machen.	

Section 2

(c) In Österreich gibt es Probleme mit ...

Hake **zwei** Details ab.**[2]**

Verschmutzung.	
Kriminalität.	
Unterkunft.	
Müll.	
Terrorismus.	

**Question 7**

**[5]**

David is talking about where he lives.

Answer the questions **in English**.

(a) What does David disagree with his parents about?

[1]

.....

(b) What annoys David about tourists in Cambridge? Write **two** details.

[2]

- .....
- .....

(c) Why would David like to move to the coast?

[1]

.....

(d) What would prevent David from moving abroad?

[1]

.....

**Question 8**

**[6]**

Listen to the report about birthday parties.

Complete the table **in English**.

Section 1

<b>Two details about parties in the past</b>	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> </ul>	[2]
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<b>Two details about parties now</b>	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> </ul>	[2]
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Section 2

<b>Two criticisms of current parties</b>	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> </ul>	[2]
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**Question 9**

**[6]**

Listen to the conversation.

Answer the questions **in English**.

Section 1

(a) What is Stefan doing on his work placement? Write **two** activities. [2]

- .....
- .....

Section 2

(b) What previous experience of work does Stefan have? Write **two** activities. [2]

- .....
- .....

Section 3

(c) What is Stefan's dream job? [1]

.....

(d) Why is this his dream job? [1]

.....

**END OF PAPER**