

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE**

4261/02

**GERMAN**

**Unit 1: Listening  
Higher Tier**

A.M. WEDNESDAY, 22 May 2013

45 minutes approximately

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	4	
3.	8	
4.	6	
5.	9	
6.	9	
<b>Total Mark</b>	<b>40</b>	

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a CD which contains a number of items in German and you will answer questions on each of these **in English**, unless otherwise instructed.

Write your answers in the spaces provided in this question paper.

**INFORMATION FOR CANDIDATES**

Before you hear the CD, you will be allowed **five minutes** to read the questions.

The CD will be played. After hearing the voices of the German speakers used on the CD, you will hear question 1 as it appears in your answer book. The German item will then follow. At the end of this there will be a pause and the item will then be repeated.

All other questions will be heard in the same way.

There will be a pause of approximately two minutes at the end of the test before answer books are collected.

**You may make notes or write your answers at any time.**

**No dictionaries are allowed.**

The number of marks is given in brackets at the end of each question or part-question.

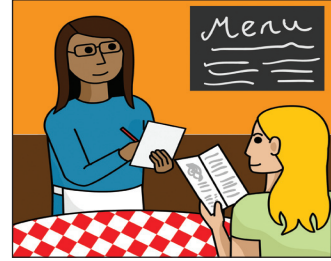
1. Friends are talking about part-time jobs.

(a) What does Julia do?  
Tick (✓) the correct box.

[1]








(b) How much pocket money does she have each week?  
Tick (✓) the correct box.

[1]








(c) Why does she babysit?  
Tick (✓) the correct box.

[1]








(d) Where exactly does he work?  
Tick (✓) the correct box.

[1]







**ROUGH NOTES**

2. Friends are having a chat.

(a) Where did they stay?  
Tick (✓) the correct box.

[1]








(b) What sort of house does she live in?  
Tick (✓) the correct box.

[1]








(c) What did she do at home last week?  
Tick (✓) the correct box.

[1]



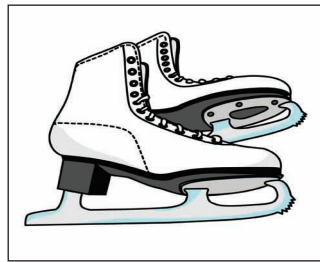





(d) What will he buy next week?  
Tick (✓) the correct box.

[1]







**ROUGH NOTES**

3. Your penfriend leaves you a message about arrangements for your trip to Germany.  
Make notes **in English.**

**Part 1**

You will be picked up at .....

When you get to your penfriend's home you will .....

Next day you will go to .....

You are asked to bring .....

[4]

**Part 2**

They hope you will stay for .....

They want to go on .....

Perhaps they will visit .....

Your penfriend asks .....

[4]

**ROUGH NOTES**

4. Young people are talking of a friend.

Answer the questions in English.

**Part 1**

(a) Where did the speaker meet Tom? [1]

.....

(b) What did Tom promise? Write **two** details. [2]

• .....

• .....

**Part 2**

(c) What has Tom recently begun to do? [1]

.....

(d) Why are his friends surprised at this? Write **one** detail. [1]

.....

(e) What is the final speaker's opinion of what Tom is doing? Write **one** detail. [1]

.....



**ROUGH NOTES**

5. Young people are talking about problems in society.

Answer the questions in English.

**Part 1**

(a) Where is Julia going after school? [1]

.....

(b) How often does she go there? [1]

.....

(c) What does she do as well as letter writing? Write **one** detail. [1]

.....

**Part 2**

(d) Why has the first speaker **not** yet got involved? [1]

.....

(e) What could she do? Write **one** detail. [1]

.....

(f) When and where did the last speaker work? Write **two** details. [2]

• .....

• .....

**Part 3**

(g) What does the first speaker suggest to her friend? [1]

.....

(h) Why does the speaker suggest that the father's attitude may **not** be positive? [1]

.....

**ROUGH NOTES**

6. Young people are talking about the media.

Answer the questions in English.

**Part 1**

(a) Why is she writing a blog at present? [1]

.....

(b) According to the speaker what **two** advantages does Facebook have? [2]

• .....

• .....

**Part 2**

(c) What does this speaker use the computer for? Write **two** details. [2]

• .....

• .....

(d) What is her opinion of chatrooms? [1]

.....

**Part 3**

(e) What disadvantage is mentioned as a result of the internet? Write **one** disadvantage. [1]

.....

(f) What changes have come about because of the technology? Write **one** detail. [1]

.....

(g) What advantage does the computer have for the speaker's family? [1]

.....

**THIS IS THE END OF THE TEST**

**END OF PAPER**

**ROUGH NOTES**

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